

Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	SHAPING YOUR FUTURE		
Author:	Eubanks, et al	Copyright:	2000
ISBN:	0026379678	Course/Content Area:	RELATIONSHIPS
Intended Grade or Level:	9-12	Readability Level:	10 Fry
List Price:	N/A	Lowest Wholesale Price:	38.49

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

FEATURES*

***DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Content

Shaping Your Future presents the fundamental concepts and essential skills necessary for all students to meet the demands of life during the first five years after graduating from high school. The content emphasizes process skills students will need as identified in the Family & Consumer Sciences National Standards. *Shaping Your Future* teaches students skills to enhance relationships, exercise consumer rights and responsibilities, models a practical problem-solving approach, and encourages students to use their resources in combination with decision making, critical thinking, problem solving and management skills.

Student Experiences

Shaping Your Future is designed to help students of all ability levels develop a variety of skills including problem solving. Students will be actively engaged in discussion, small group projects and problem-solving all related to balancing life, development of character, dealing with conflict, improving relationships, maintaining health, and managing resources. Students will learn the R-E-A-S-O-N approach to problem solving, and then practice it in decision-making in each Chapter.

Assessment

Shaping Your Future provides Review and Activities at the end of each Chapter for Students to review and assess their own mastery of concepts in each chapter. The Review and Activities also provide opportunity to practice skills learned in Making Transitions and Strengthening Life Skills. Additional more formal assessment is available for each Chapter in the Teacher Resource Binder.

Organization

Shaping Your Future is composed of 6 Units divided into 27 Chapters. Each Chapter opens with What You Will Learn and Terms for Success. The use of clear color headings, bullets and features like Refresh Your Memory, TIPS (Controlling Anger, for example), Focus On (the Conflict Escalator, for example), and Managing Your Resources all lend interest and additional information for students. Each Chapter ends with Review and Activities where students will have opportunity to review Key Concepts and Check Their Knowledge. Students will be actively involved in making decisions how they would react in Making Transitions. Strengthening Life Skills offers opportunity for students to further apply their thinking skills, and to practice skills learned, conflict resolution skills for example. R-E-A-S-O-N through Life's Problems at the end of each chapter offers additional practice solving problems, looking at alternatives and resulting consequences.

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Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Annotated Edition, Teacher Resource Binder

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS**

****DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Research Data

Shaping Your Future is the result of recent research, teacher feedback, and detailed editorial development. The following strategies were used to ensure product accuracy and relevance.

1. Internal analysis of current independent living programs in the marketplace
2. Market research A mix of teachers from rural, suburban and urban areas from a variety of states reviewed draft manuscript
3. Thorough research by authors and contributing writers specializing using the problem-solving approach
4. Careful fact checking and research of all content for technical accuracy
5. Critical review of final manuscript by teachers for content accuracy, relevance to students, and grade-level appropriateness
6. A double-check of content against the National Standards from Family & Consumer Sciences, as well as State Standards and objectives.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Take Shaping Your Future Cost \$38.49

Publisher: Glencoe/McGraw-Hill

Item Evaluated: Student text, Teacher text; Gratis Items

Copyright Date: 2004

Evaluator: Jane C. Ellington

Content Level: 6-9

Date of Evaluation 7-30-03

Level of Alternative Format

Level 1 – Full Compliance

Level 2 – Provisional Compliance

Level 3 – Marginal Compliance

This section completed by Exceptional Children Services

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:

Recommended by reviewers to State Textbook Commission as a **basal** textbook program.

X Recommended by reviewers to State Textbook Commission as a **supplemental** textbook.

Not recommended by reviewers to State Textbook Commission as a basal textbook or program.

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science



Title: Take Shaping Your Future		Publisher Glencoe/McGraw-Hill
Technology Management Summary Data:	20 possible points	_____0_____ points earned
Technology Management Comments Teacher CD-ROM only:		
Technology Presentation/Interface Summary Data:	40 possible points	_____36_____ points earned
Technology Presentation/Interface Comments: No student CD-ROM. Interactive CD not provided for review but is for student use in game format.		
Content Summary Data:	44 possible points	_____25_____ points earned
Content Comments: connection to FCS National Standards. Basic skills chart. Strategies for teaching special needs children. Scope and sequence provided. No career Information provided. Intergraded prompts provided.		
Instruction & Management Summary Data	52 possible points	_____43_____ points earned
Instruction & Assessment Comments: Suggested teaching strategies, Lesson plans provided. Chapter tests and key. Student activities guide. Cooperative learning teaching techniques. Comprehensive approach.		
Organization & Structure Summary Data	36 possible points	_____30_____ points earned
Organization & Structure Comments: Chapter reviews. Case studies. Community action suggestions. Lesson plans provided. Strategies to enrich and extend learning.		
Resource Material Summary Data	40 possible points	_____20_____ points earned
Resource Material Comments: Bulletin board ideas. Reproducible masters. Color overhead transparencies. Color Illustrations and charts. Test creation software Internet power zone challenge game on CD for students (interactive) websites.		



Group V - Career /Technical & Vocational/Practical Living Electronic Instructional Media Review Form



Stand Alone/Independent or Integrated Software for Family & Consumer Science

Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	_____ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	_____ lab pack of _____ copies	_____ online
DVD	High		In lieu of basal text		
Sound					
Other					

If other, explain _____

Type of Software: Check all that apply	_____ Simulation	_____ Management	_____ Interdisciplinary	_____ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	
Allows students to exit and resume at a later time.	
Keeps a students performance record, where needed.	
Allows control of various aspects of the software (e.g., turning sound off).	
Allows for printed reports.	
Comments:	Total

Presentation/Interface	Rating
Presents material in an organized manner.	
Has consistent, easy-to-use, on-screen instructions.	
Has developmentally correct presentation format.	
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	
Accessible for special needs students.	
Runs smoothly, without long delays.	
Presents easy-to-view text and graphics.	
Presents easy-to-hear and understand sounds.	
Avoids unnecessary screens, sounds, and graphics.	
Provides immediate, appropriate feedback.	
Comments:	Total

Content—Family & Consumer Science	Rating
Family	0
Childcare/Parenting	0
Child/Adolescent/Human Development	0
Interpersonal Relationships	0
Goal Setting/Decision Making	4
Consumerism	4
Foods/Nutrition	0
Apparel/Textiles	0
Housing Interiors	0
Hospitality Careers	0
FCCLA: Family, Careers, Community Leaders of America	0
Comments: No career information; Comprehensive approach	Total 8

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Family & Consumer Science Ideas	0
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	4
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	0
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	Total 43

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	2
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	3
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	3
Comments:	Total 30

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	Total 20

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable